

ASL II Syllabus

2020 – 2021

Instructor: Fredrick Stamps, M.Ed.

Email: fstamps@edisonhs.org

Cell Phone: 503-267-9441

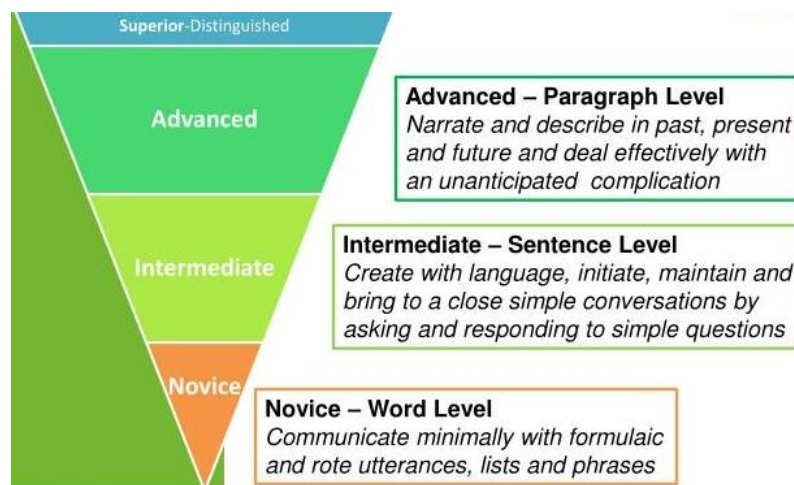
Course Description

This is an intermediate course in American Sign Language and Deaf culture. Emphasis is placed on further developing basic conversational fluency through student-focused Comprehensible Input. Attendance to at least two Deaf community events is required, one each semester.

Student Learning Outcomes

Upon completion of this course, students will be able to:

- Demonstrate understanding and use of temporal inflection, directional aspect, indexing, role shifting, classifiers, and topic-comment structure in ASL
- Demonstrate fluency at the American



Council on the Teaching of Foreign Languages (ACTFL) Intermediate Mid level, that is, create original sentences in ASL to hold simple conversations in informal, familiar situations and be understood by a sympathetic addressee

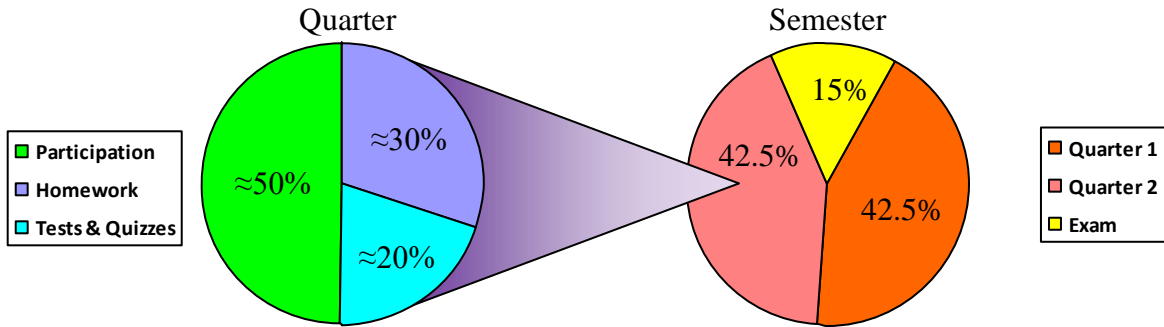
Online Text

ASL.Land: course readings are posted on this site. Homework assignments will be posted on Google Classroom

Grading

Because most of the language learning for this course will happen in class, a large portion of each student's grade will be based on participation, specifically, if the student demonstrates listening with intent to understand and supports the flow of language.

Unlike Jesuit grades online, which are cumulative leading up the semester grade, quarter grades for Edison classes as posted online are averaged together, along with the final exam, for semester grades.



Timeliness

Late work is only worth a maximum of 50%. Late assignments can be turned in for credit up to two weeks after they are due. Homework assignments are due when collected in class, NOT at the end of the school day. Homework assignments should be emailed or printed PRIOR to students coming to class; homework assignments done or completed during the class period they are due are late.

This course uses a typical grading scale:

A+	97% - 100%
A	93% - 96%
A-	90% - 92%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
D-	60% - 62%
F	0% - 59%

Students who are absent are responsible for checking what assignments are due. Students have the same number of class days missed to make up assignments before the assignments are late.

Students may turn in revised assignments up to two weeks after they are due. Students cannot retake midterm exams or final exams.

Curriculum

This course uses both targeted and non-targeted instruction focusing on student-centered Comprehensible Input.

Honors Credit

Students may earn honors credit for ASL II by reading and presenting oral reports with slideshows on two books in addition to completing the course.

Required Reading: *The Deaf Community in America* by

Melvia Nomeland

Elective Reading (choose one):

A Journey into the Deaf-World by Harlan Lane, et al.

A Place of Their Own by Van Cleve, et al.

Train Go Sorry by Leah Hager Cohen

A Loss for Words by Lou Ann Walker

Hands of My Father by Myron Uhlberg

In Silence: Growing Up Hearing in a Deaf World by Ruth Sidransky

Deaf Like Me by Thomas Spradley and James Spradley

